

## The Pendle Challenge

The aim of this work is to ensure the outcomes and life opportunities for all young people in Pendle are equal to or exceed the best in the Country.

### Context

A genuinely cross phase and multi-agency initiative in Pendle. We are 80+ organisations involved in providing education from ages 0-18 who want to work together to improve the aspirations and achievements of the young people in Pendle.

The Pendle area of Lancashire is ranked alongside the most deprived parts of the country. The area performs poorly in many areas when compared to Lancashire as a whole and against national averages and one of these areas is education where attainment is the lowest in the county. Having said this, we have outstanding provision in the area so we have lots of approaches that can be shared to make real, rapid and significant difference.

### Vision

Our vision is focused on where we want to be by 2025.

The overarching theme is that:

*Educational outcomes will be equal to or better than the highest performing districts at all levels.*

For learners in Pendle:

- Learners will be confident, aspirational and resilient.
- All students will have a positive destination at the end of school.
- There will be a significant decrease in levels of mental health issues.
- There will be a positive increase in emotional health and wellbeing, physical health and financial security.

For communities:

- The whole community, especially parents, will be committed to education (takes a village to raise a child)
- Education will foster community cohesion and spirit with schools as hubs;
- Pendle will be seen as a good place to live and work with strong economic growth and positive mental health
- People will be proud to have been educated in Pendle

For agencies and staff involved in education:

- Schools and agencies will work collaboratively
- There will be a shared vision and trust between organisations,
- Talented teachers will be retained with best in sector cpd opportunities

## Key areas of focus for the challenge

Phase 1 (By summer 2017):

1. Develop a collaborative network across Pendle
2. A shared approach to reading from ages 0-18

Phase 2 (by summer 2018):

3. A common approach to engaging parents at all stages
4. Shared professional development of teachers
5. A collective approach to raising student aspirations

Phase 3 (from summer 2018):

6. Other inter-school projects for broadening learner experiences
7. Integrated support for young people around wellbeing, mindset and mental health issues

Delivering on the project:

We will need to:

- Form a leadership structure
- Develop clear metrics for measuring progress
- Research into the educational, social and economic barriers to success
- Secure funding
- Develop a clear brand for Pendle as a place of great teaching and learning

**ACTIONS against the key areas of focus**

Ob. No.	Action	Target Date	Person	Progress and Impact	RAG
<b>1. Developing the network across Pendle through 'Challenge Groups' and an overarching Steering Group.</b>					
1.1	Challenge groups <ul style="list-style-type: none"> <li>Identify the school groupings into 'Challenge Groups'</li> <li>Identify leads for each Challenge Group</li> </ul>	30/6/17	PB	15/1/18 Challenge groups established in Colne, Nelson and Brierfield (combined). Leads established and projects proposed. No clear cluster in West Craven. 24/5/18 Head teacher from Coates Lane due to attend meetings in future.	
1.2	Directory Publish a directory with contact details for all leaders involved in education.	30/6/17	PB	15/1/18 Mailing list established but not published and no process for maintenance. 24/5/18 Directory completed including contact details for anyone involved with Pendle Challenge plus participation matrix for all projects.	
1.3	Steering group <ul style="list-style-type: none"> <li>Form a Steering Group composed of 1 nursery, 1 primary and 1 secondary school from each cluster with representation of FE, the council and special schools.</li> </ul>	30/6/17	PB	15/1/18 Half termly meetings happening, good range of representation (apart from West Craven). 24/5/18 External validation required for use of funds. Sustainability - funding and further bids needs to be pursued and to collectively apply for additional monies.	
1.4	Organise an annual conference / event for bringing all the partners together.	22/3/18	Steering group	15/1/18 Proposed 22nd March 1-4.30 pm at the Ace Centre or Northlight - Kathryn Taylor to scope. Could be called 'Pendle Teaching and Learning Expo'. 23/2/18 Ace Centre booked and 'Save the Date' flyer distributed. Awaiting expressions of interest. Group set up to organise the event. 15/3/18 11 organisations booked a stall with 33 people expressed an interest in attending. 24/5/18 Pendle Teaching and learning Expo took place with 36 people attending plus reading ambassadors from 3 schools.	
<b>2. A shared approach to reading from ages 0-18 including council provision</b>					

Ob. No.	Action	Target Date	Person	Progress and Impact	RAG
2.1	Pendle Reading Challenge <ul style="list-style-type: none"> <li>• Agreed baseline assessment (current Y7) &amp; agreed assessment points beginning of Y3, Y7, Y10, End of Y11.</li> <li>• Accelerated Reader programme – work with them on a flagship project.</li> <li>• KS4 Project after accelerated reader</li> <li>• Secure engagement with Community Groups &amp; Pendle Borough Council</li> <li>• Imagination library</li> </ul>	Ongoing – 3 year plan	Colne Cluster	<p>15/1/18 18 schools are involved so far. .....</p> <p>23/2/18 19 schools involved so far. Dragons Den Event took place in January. 23/2/18 Data collection for accelerated reader took place in December. Accelerated reader is a sticking point for collecting data as too expensive. Using KS1 and KS2 data if schools are willing to share.</p> <p>23/2/18 Fire Service to do some Peer Reading, Authors to attend events, BFC pledged free use of facilities.</p> <p>15/3/18 £20k funding agreed for a pilot for Imagination library and set up a Reading Challenge Charity (as detailed in the Reading Challenge Action plan)</p> <p>24/5/18 Looking to set up as a charity and apply for funding to keep the project sustainable in future.</p>	
2.2	Speech / Oracy <ul style="list-style-type: none"> <li>• Nursery and reception transition</li> <li>• Inspire Education</li> <li>• Voice 21</li> </ul>	30/6/18	Nelson and Brierfield	<p>15/1/18 .....?</p> <p>23/2/18 Nursery and Reception Transition Project for 6 schools/nurseries based on communicating and language. Training day to be arranged. Bright Starts will deliver SALT training. Sharing Conference was due to go ahead 20/3/18 to bring people together to see what resources are available. New event planned for 24th May 2018.</p> <p>23/2/18 Arranging for voice 21 to visit</p> <p>15/3/18</p>	

Ob. No.	Action	Target Date	Person	Progress and Impact	RAG
				<p>Voice21 Pendle Bid proposal enabling children to speak confidently and eloquently. 12 schools with 3 being hub schools. Teacher collaboration required. Can be rolled out in future. Project will request schools to donate £5k with £20k coming from Pendle Challenge. Training up teachers to become oracy leaders. From Birth to Keystage 5.</p> <p>Decision: £20K to train the schools provisionally approved but need buy in from 12 schools and review from Bradford area. Review at next steering group.</p> <p>24/5/18 Voice 21 launch Event taking place 18/6/18. £20K funding awarded.</p>	
2.3	<p>ESOL</p> <ul style="list-style-type: none"> <li>Network of ESOL teachers</li> </ul>	9/2/18	PET	<p>15/1/18 Many 11 schools have responded to create a database</p> <p>23/2/18 EAL Provision and needs in Pendle – information on additional language teachers shared</p>	
<b>3. A common approach to engaging parents</b>					
3.1	Lancashire Adult Learning work with parents	Ongoing	LAL	<p>15/1/18 25 primary schools involved in Family Education programmes with LAL</p> <p>15/3/18 Pilot project with Burnley Council, Pendle Councils and LAL are working on a school readiness project around wellbeing and involving families.</p>	
3.2	A calendar of education focused events for Pendle e.g. Pendle Parent Forum, Pre-school readiness programmes, Celebration events.			<p>29/1/18 Early Years arts-based educational project underway with Curious Minds, MMU, Horse &amp; Bamboo, Primed for Life, Walton Lane Nursery and Newtown Nursery.</p> <p>24/5/18 Early Years Arts project ran in Newtown Nursery and Walton lane. Curious Minds are looking to obtain funding from the Arts Council. Data Sharing Day with MMU who are looking to do a medium size project with 2 year olds nursery schools</p> <p>23/2/18 Year of Reading – World book day – individual schools to identify their own focus. Lancashire yearlong project ‘We are reading’ launches on</p>	

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				<p>12th March. across health and library service 15/3/18 £3000 awarded to Pendle Vale College for 'We Are Reading' project by Paul Duckworth, LCC.</p> <p>23/2/18 Too Curious project – 2 nursery schools working with creative providers. Aimed at 2 years old with early years' entitlement. Raising parents aspirations.</p> <p>24/5/18 LAL has updated the existing school readiness program incorporating more reading and language focus which will be rolled out over half term. 20 schools across Burnley and Pendle are signed up to Ready Steady School.</p>	
3.3	Use of schools as family learning centres / libraries etc.			<p>15/1/18 No current project</p>	
3.4	Market research into parents' aspirations and barriers to supporting children.			<p>15/1/18 No current project</p>	
3.5	Have a permanent shared space for ALL Pendle schools to share beautiful children's learning!			<p>15/1/18 No current project</p>	
<b>4. Building a network for shared professional development of teachers including attracting and retaining talent</b>					
4.1	Formation of Teaching School Alliance			<p>15/1/18 Park High unsuccessful, Barnoldswick CofE? 24/5/18 Barnoldswick CofE has been granted Teacher School Status.</p> <p>NCC to put in an application when the window opens with full support of the Pendle Challenge Steering Group.</p>	
4.2	Developing Future Leader Project: Training for early career teachers		Park High	<p>15/1/18 ....? 23/2/18 8 primary schools set up the Pendle Teaching Alliance. Teachers are being contacted with Teacher Development offer – 4 teachers signed up to date. 10 teachers on Developing Practice program supported by Liverpool Hope University. Leading Practitioner training is being run by PET</p>	

Ob. No.	Action	Target Date	Person	Progress and Impact	RAG
				<p>15/3/18 Previously trained 50 people on nationally accredited leadership programs. Further 20 people started new ML programme. Done as part of EL teaching alliance. SL Program starting in summer 18 with up to 100 people. Decision: Further funding dependent upon take up of the programmes by schools across Pendle. Details to be presented to the next steering group meeting.</p> <p>24/5/18 NPQ ML and SL Training is currently free (funded by Central Government) in Pendle for the next academic year. Proposal for Schools Direct ITT across Pendle to be fully engaged and working with all schools but at the moment only engaged in Colne.</p>	
4.3	Establishing a set of protocols and shared understanding around transition point skills			<p>15/1/18 No current project</p>	
4.4	Head to Head support			<p>15/1/18 No current project</p>	
4.5	Pooling and retaining staff within Pendle			<p>15/1/18 No current project</p> <p>24/5/18 Recruitment to Pendle – PBC to support with promotion of Pendle. Need consistency among schools about the benefits of Pendle and what it has to offer.</p>	
4.6	NQT network			<p>15/3/18 NQT/RQT Network: Initially predominantly in Colne cluster but the recent course is across Pendle.</p> <p>24/5/18 Funding Proposal to focus on: 1. RQT program 2. Research on Practice Programs Decision: £15K funding approved but variable based on number of applicants.</p>	

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4.7	Creating a community of teachers within Pendle			15/1/18 No current project	
4.8	School shadowing – spend a day in another school			15/1/18 No current project	
4.9	Cross Pendle Mentor Network			15/1/18 No current project	
4.10	One thing each organisation is proud of and willing to share (Database and platform to share)			15/1/18 No current project	
<b>5. A collective approach to raising student aspirations</b>					
5.1	Careers: <ul style="list-style-type: none"> <li>Consistent careers advice</li> <li>Form IAG group</li> <li>Employer hub</li> <li>Enterprise Adviser Network (Careers and Enterprise company)</li> <li>Cross Pendle activity for Careers week</li> </ul>		PBC	29/1/18 Enterprise Adviser Network (Careers and Enterprise company) – enterprise advisors linked with all Pendle Schools. Schools currently undertaking action plan appraisals and career compass to identify needs. Pendle Work Inspiration Event (7 <sup>th</sup> Feb, 2018); Year 9 careers day with the aim helping pupils engage with employers from various sectors, helping pupils think about possible careers.	
5.2	Shared language and approach to addressing mindset			15/1/18 No current project	
5.3	Adoption of Pendle by a University			15/1/18 No current project	
5.4	Children’s university		PBC	29/1/18 Launch meeting held 16/11/18. Ten Primary Schools in Pendle are now signed up to the Children’s University, with more local Learning Destinations being approached and joining up.	
5.5	Pendle Business Class Hub (with Prince’s Trust)		PBC	29/1/18 The Pendle Business Class Hub pilot is working in three Pendle Schools (Primet, Marsden, and West Craven). The focus of the work is “getting into the sector” which focuses on 5 key employment sectors: Health, manufacturing, Engineering, Digital, Processional services. Each school is linked with a number of local employers within the key sectors, offering a variety of activities.	
5.6	BITC – Business in the community		PBC		
<b>6. Other inter-school projects for broadening learner experiences</b>					
6.1	School councils, debating, science, personal development days, DofE, music groups, Drama productions, school exchanges. Boat Race Challenge			15/1/18 Pendle Elite programme in its third year Other programmes?	



Ob. No.	Action	Target Date	Person	Progress and Impact	RAG
6.2	Engagement of all school age children in Pendle Challenge project – ask them their vision of what education should look like in 2025.			15/1/18 No current project	
<b>7. Integrated support for young people around wellbeing and mental health issues</b>					
7.1	???? How do we better integrate education services with wider issues?			15/1/18 No current project	
7.2					

**ACTIONS for delivering the project**

No.	Action	Target Date	Person	Progress and Impact	RAG
1	Form a leadership structure				
2	Develop clear metrics for measuring progress				
3	Research into the educational, social and economic barriers to success				
4	Securing funding				
5	Developing a clear brand for Pendle as place of great teaching and learning <ul style="list-style-type: none"> <li>• Roadside signage</li> <li>• Central Pendle website identity to raise profile</li> <li>• Marketing campaign</li> <li>• SOMETHING SPECIAL IS HAPPENING IN PENDLE –A series of happenings, events, artwork that capture the attention of people of all ages. This can be planned, spontaneous, one-off – Let’s grow a movement!</li> </ul>				