# The Accessible Britain Challenge – Template Guidance

In order to place information/good practice in our **online resource** which is hosted on GOV.UK, we have to adhere to style and conventions for presentation and content purposes.

The information is categorised under the following page headings:

- **Guidance** (instructions, regulations, legislation or specific guidance)
- **Good Practice** (links to examples of good practice, initiatives and projects)
- **Case Studies** (a process that's covered by your organisation - eg shows someone's experience of taking part in a specific project or initiative)
- **Tool Kits** (a resource that enables an individual or organisation to undertake or deliver a task)

Please complete the appropriate section below relating to the example that you wish to contribute.

Because the information will be held as part of an online resource, it is **important** that we are able to link to your contribution, hosted on a web site and therefore we need to have the relevant website address/link to enable others to access your information.

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## The Accessible Britain Challenge –

| Category | **GUIDANCE**<br>Examples include:<br>• instructions,<br>• regulations,<br>• legislation<br>• or specific guidance<br>**Text: Should not exceed 300 characters (with spaces)** |
|---|---|
| Document Title | |
| Web link | |
| Text (see above) | |

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**Examples of Good Practice**

Please provide your contribution under the appropriate category below (please note that if you have more than one contribution under each category, then please use the relevant table.)

| Category | **Changing attitudes and behaviours** |
| --- | --- |
| | Examples include: |
| | • Public, Professionals, Employers, Service providers |
| | • Aspirations of disabled people |
| | • Hate crime |
| | • Victim of crime |
| | • Fair or unfair treatment |
| Title | |
| Web link | |
| Text | |

| Category | **Choice, control and financial inclusion** |
| --- | --- |
| | Examples include: |
| | • Advocacy |
| | • Personal budgets |
| | • People supported to live independently |
| | • Rights |
| Title | |
| Web link | |
| Text | |

| Category | **Education and employment** |
| --- | --- |
| | Examples include: |
| | • Transition of young people     • Access to work |
| | • Employer engagement     • Self employment |
| | • Not in Education, Employment or Training (NEET)     • Employment support • Job retention |
| | • Lifelong participation     • Career progression • Workplace accessibility • Flexibility in employment |
| Title | |
| Web link | |
| Text | |

| Category | **Health and well-being** |
|---|---|
| | Examples include: |
| | • People with long-term health conditions |
| | • Having good general health |
| | • Hidden health conditions |
| | • Mental health |
| | • Physical health |
| Title | Pennine Lancashire Mental Health & Housing Project |
| Web link | [Community Restart - Housing](#) |
| Text | This is a joint initiative between Pendle, Burnley, Hyndburn, Rossendale and Ribble Valley Borough Councils and Lancashire Care Foundation Trust (LCFT). The project is for people accessing mental health services whose housing situation is seriously affecting their ability to engage with treatment. The scheme brings together mental health services and housing to provide advice and assistance to individuals who are homeless or currently experiencing difficulties in managing their tenancies or whose discharge from psychiatric in-patient units may be delayed by lack of appropriate housing. |

| Category | **Housing** |
|---|---|
| | • Design |
| | • Support to stay at home |
| | • Planning standards |
| Title | |
| Web link | |
| Text | |

| Category | **Information and access** |
| --- | --- |
| | • Access to the internet |
| | • Information |
| | • Accessibility |
| Title | Working towards a dementia- friendly community |
| Web link | [Developing a Dementia-Friendly Community in Pendle](#) |
| Text | The Council's Executive have agreed in principle of working towards developing a dementia-friendly community in Pendle. A 'Dementia Champion' role has been developed to lead the Council in this work. Awareness raising events and training has been undertaken with staff and Council members with these sessions now being rolled out into the wider community. 38% of all staff within the Council have attended a Dementia Friends session. The session is particularly useful to front line staff who deliver services to the public, as it will help to provide better services to those with dementia. Senior managers are now also better informed of this issue which will help when developing and commissioning services.

Further work which is being considered is to seek advice on how best to adapt the Council's services and facilities for the benefit of people living with dementia. |

| Category | **Social participation, friends and family** |
| --- | --- |
| | • Safe places |
| | • Civic involvement |
| | • Volunteering |
| | • Neighbourhood engagement and involvement |
| | • Social isolation |
| | • Friends, Family contact |
| Title | |
| Web link | |
| Text | |

| Category | **Transport and mobility** |
| --- | --- |
| | • Journey card |
| | • Training |
| | • Community transport |
| | • Rural access |
| Title | Countryside Access |
| Web link | [Countryside Access](Countryside Access) |
| Text | The Council works closely with stakeholders and landowners to develop and adapt access to the Countryside so that it is more accessible for all. |
| | • Walking Festival – Miles without Stiles walk, 3.5 miles from Wycoller Park. There were 16 walkers this year which included the elderly and two disabled walkers. |
| | • Adaptation of stiles to gates where appropriate to improve access (and with landowners permission). |
| | • Spec of 1m wide access on all diversion orders to improve access |
| | • Removal of steps to a ramp on urban ginnel in Barrowford to assist pram and wheelchair users. |
| | • Improved access of footpath at Lancaster Gate/Hard Platts – well used by School Children. |
| | • The [Tramper](Tramper) is a specially designed four wheel drive all-terrain electric buggy which can be used off road and even on rough ground, mud and grass. It enables people who have difficulty walking to experience the countryside, woodlands and lakesides; and to accompany their friends and families when out walking. The Trampers are available to hire for free. |

**Case Studies**

Please note that if you are intending to submit a case study, then please contact us to discuss your contribution before preparing it and sending it to us for consideration.

**Toolkits**

| Category | **Toolkits**<br>A resource that enables an individual or organisation to undertake or deliver a task)<br>**Text: Should not exceed 150 characters (with spaces)** |
| --- | --- |
| Title | |
| Web link | |
| Text | |

**Research**

| Category | **Research**<br>Research and evidence to support inclusive and accessible communities.<br>**Text: Should not exceed 150 characters (with spaces)** |
| --- | --- |
| Title | |
| Web link | |
| Text | |
| | |

If you have any queries please contact:

Peter Anderson, ODI peter.anderson@dwp.gsi.gov.uk or on 0191 224 7843.