

The Pendle Challenge

The aim of this work is to ensure the outcomes and life opportunities for all young people in Pendle are equal to or exceed the best in the Country.

Context

A genuinely cross phase and multi-agency initiative in Pendle. We are 80+ organisations involved in providing education from ages 0-18 who want to work together to improve the aspirations and achievements of the young people in Pendle.

The Pendle area of Lancashire is ranked alongside the most deprived parts of the country. The area performs poorly in many areas when compared to Lancashire as a whole and against national averages and one of these areas is education where attainment is the lowest in the county. Having said this, we have outstanding provision in the area so we have lots of approaches that can be shared to make real, rapid and significant difference.

Vision

Our vision is focused on where we want to be by 2025.

The overarching theme is that:

Educational outcomes will be equal to or better than the highest performing districts at all levels.

For learners in Pendle:

- Learners will be confident, aspirational and resilient.
- All students will have a positive destination at the end of school.
- There will be a significant decrease in levels of mental health issues.
- There will be a positive increase in emotional health and wellbeing, physical health and financial security.

For communities:

- The whole community, especially parents, will be committed to education (takes a village to raise a child)
- Education will foster community cohesion and spirit with schools as hubs;
- Pendle will be seen as a good place to live and work with strong economic growth and positive mental health
- People will be proud to have been educated in Pendle

For agencies and staff involved in education:

- Schools and agencies will work collaboratively
- There will be a shared vision and trust between organisations,
- Talented teachers will be retained with best in sector cpd opportunities

Key areas of focus for the challenge

Phase 1 (By summer 2017):

1. Develop a collaborative network across Pendle
2. A shared approach to reading from ages 0-18

Phase 2 (by summer 2018):

3. A common approach to engaging parents at all stages
4. Shared professional development of teachers
5. A collective approach to raising student aspirations

Phase 3 (from summer 2018):

6. Other inter-school projects for broadening learner experiences
7. Integrated support for young people around wellbeing, mindset and mental health issues

Delivering on the project:

We will need to:

- Form a leadership structure
- Develop clear metrics for measuring progress
- Research into the educational, social and economic barriers to success
- Secure funding
- Develop a clear brand for Pendle as a place of great teaching and learning

ACTIONS against the key areas of focus

Phase 1 (by summer 2017)				
Key area of focus	Actions	When	Who	Targets / measures
1. Developing the network across Pendle through 'Challenge Groups' and an overarching Steering Group.	<ul style="list-style-type: none"> Identify the school groupings into 'Challenge Groups' Identify leads for each Challenge Group Publish a directory with contact details for all leaders involved in education. Form a Steering Group composed of 1 nursery, 1 primary and 1 secondary school from each cluster with representation of FE, the council and special schools. Employ a Project Manager to chair the Steering Group Organise an annual conference / event for bringing all the partners together. 			
2. A shared approach to reading from ages 0-18 including council provision	<ul style="list-style-type: none"> Agreed baseline assessment (current Y7) & agreed assessment points beginning of Y3, Y7, Y10, End of Y11. Accelerated Reader programme – work with them on a flagship project. KS4 Project after accelerated reader Secure engagement with Community Groups & Pendle Borough Council 			
Phase 2 (by summer 2018):				
3. A common approach to engaging parents in learning at all stages.	<ul style="list-style-type: none"> Lancashire Adult Learning work with parents A calendar of education focused events for Pendle e.g. Pendle Parent Forum, Pre-school readiness programmes, Celebration events. Use of schools as family learning centres / libraries etc. Market research into parents' aspirations and barriers to supporting children. Have a permanent shared space for ALL Pendle schools to share beautiful children's learning! 			
4. Building a network for shared professional	<ul style="list-style-type: none"> Formation of Teaching School Alliance Establishing a set of protocols and shared understanding around transition point skills Head to Head support 			

development of teachers including attracting and retaining talent	<ul style="list-style-type: none"> • Pooling and retaining staff within Pendle • NQT network • Creating a community of teachers within Pendle • School shadowing – spend a day in another school • Cross Pendle Mentor Network • One thing each organisation is proud of and willing to share (Database and platform to share) 			
5. A collective approach to raising student aspirations	<ul style="list-style-type: none"> • Consistent careers advice • Form IAG group • Employer hub • Enterprise Adviser Network (Careers and Enterprise company) • Shared language and approach to addressing mindset • Adoption of Pendle by a University • Cross Pendle activity for Careers week • Children's university • Pendle Business Class Hub (with Prince's Trust) • BITC – Business in the community 			
Phase 3 (from summer 2018):				
6. Other inter-school projects for broadening learner experiences	<ul style="list-style-type: none"> • School councils, debating, science, personal development days, DofE, music groups, Drama productions, school exchanges. Boat Race Challenge • Engagement of all school age children in Pendle Challenge project – ask them their vision of what education should look like in 2025. 			
7. Integrated support for young people around wellbeing and mental health issues	???? How do we better integrate education services with wider issues?			

ACTIONS for delivering the project

Key point	Actions	When	Who	Targets / measures
Form a leadership structure	•			
Develop clear metrics for measuring progress	•			
Research into the educational, social and economic barriers to success	•			
Securing funding	•			
Developing a clear brand for Pendle as place of great teaching and learning	<ul style="list-style-type: none"> • Roadside signage • Central Pendle website identity to raise profile • Marketing campaign • SOMETHING SPECIAL IS HAPPENING IN PENDLE –A series of happenings, events, artwork that capture the attention of people of all ages. This can be planned, spontaneous, one-off – Let’s grow a movement! 			