

Improving Outcomes Across Pendle

Meeting of School Leaders
5th December 2016

Improving Outcomes Across Pendle

AGENDA – Key Questions

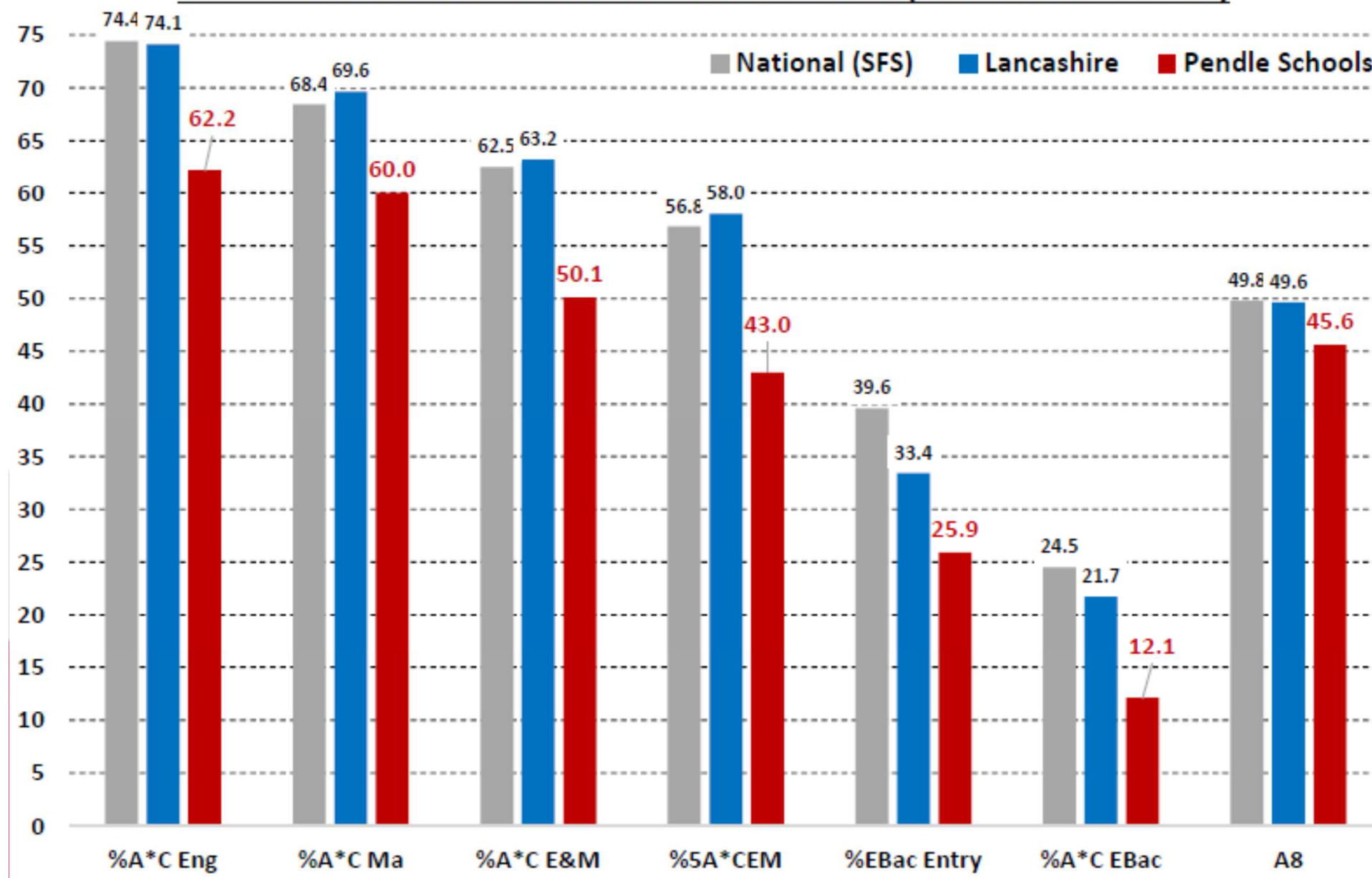
1. Why has the meeting been convened?
2. What are the key barriers faced by schools?
3. What existing strategies are in place?
4. Could anything be done collectively to accelerate improvement?
5. What next?

KS4 Attainment Outcomes for Pendle

District	2013/14	2014/15	2015/16	Diff to 2014/15	Diff to LA	Diff to Nat
Lancaster	64	65	61	↓ -4	↑ 3	↑ 4
Wyre	62	62	61	↓ -1	↑ 3	↑ 4
Ribble Valley	71	70	68	↓ -2	↑ 10	↑ 11
Fylde	60	60	56	↓ -4	↓ -2	↓ -1
Preston	57	59	58	↓ -1	→ 0	↑ 1
South Ribble	58	59	62	↑ 3	↑ 4	↑ 5
West Lancs	56	59	60	↑ 1	↑ 2	↑ 3
Chorley	63	68	67	↓ -1	↑ 9	↑ 10
Hyndburn	46	51	50	↓ -1	↓ -8	↓ -7
Burnley	42	45	46	↑ 1	↓ -12	↓ -11
Pendle	43	47	42	↓ -5	↓ -16	↓ -15
Rossendale	59	57	60	↑ 3	↑ 2	↑ 3
Lancashire	57	59	58	↓ -1		↑ 1
England (LA)	57	57	57	→ 0		

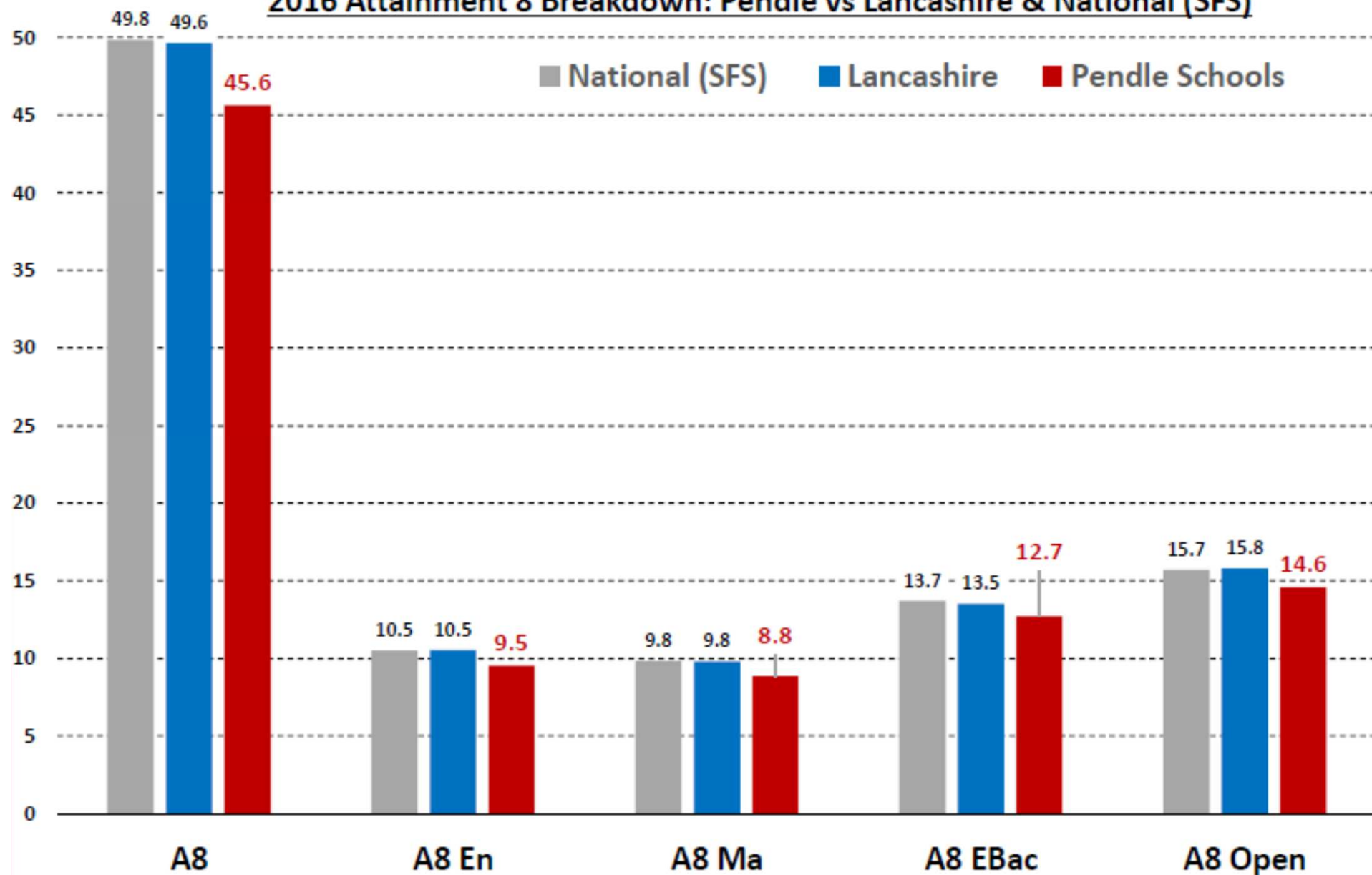
KS4 Attainment Outcomes for Pendle

2016 KS4 Results: Pendle VS Lancashire & National (State-funded Schools)



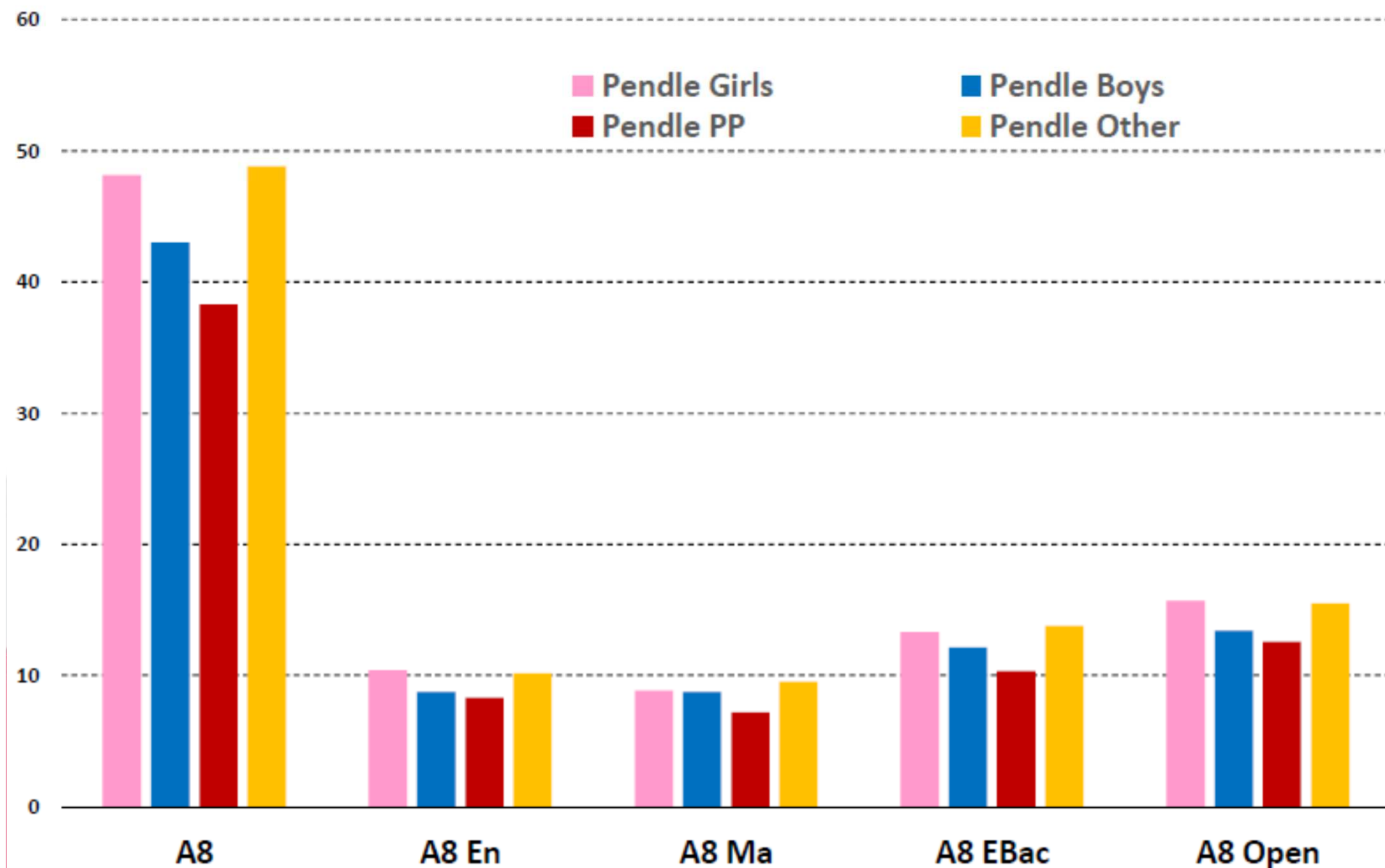
KS4 Attainment 8 Scores for Pendle

2016 Attainment 8 Breakdown: Pendle vs Lancashire & National (SFS)



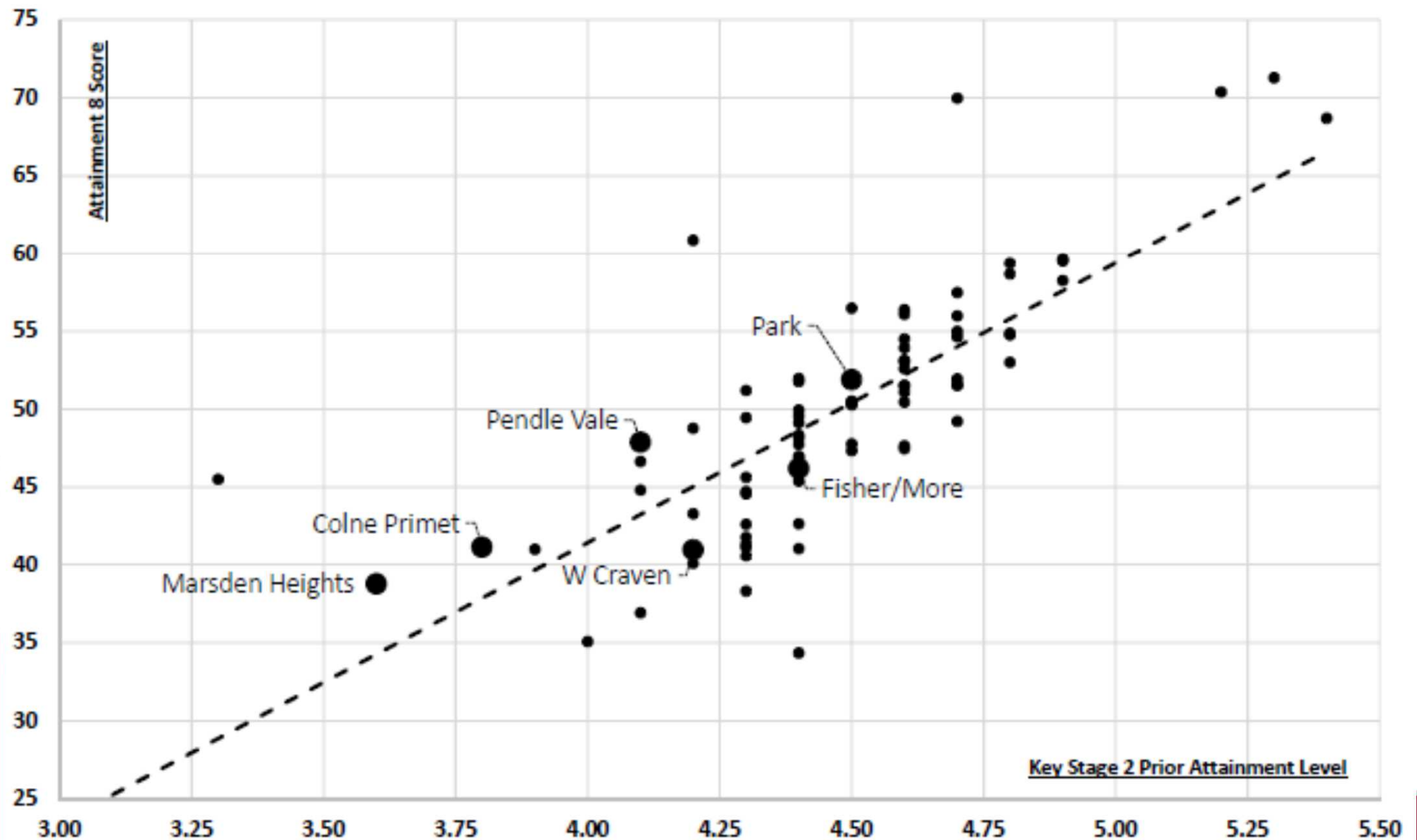
KS₄ Attainment 8 Scores for Pendle: Gender and PP

2016 Pendle Attainment 8 by Gender and Disadvantage



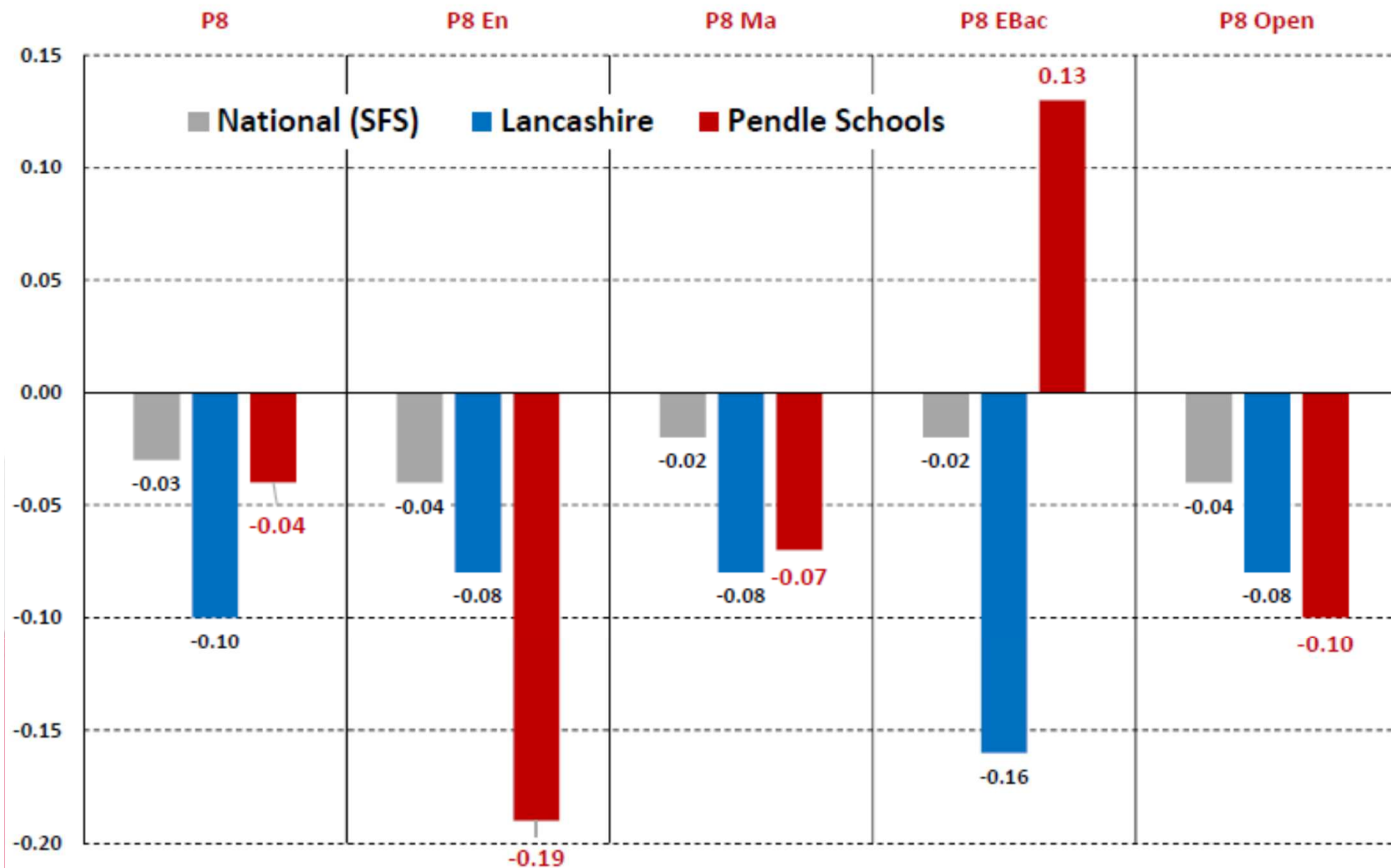
KS4 Attainment 8 Scores - Schools

2016 LANCASHIRE ATTAINMENT 8 SCORES



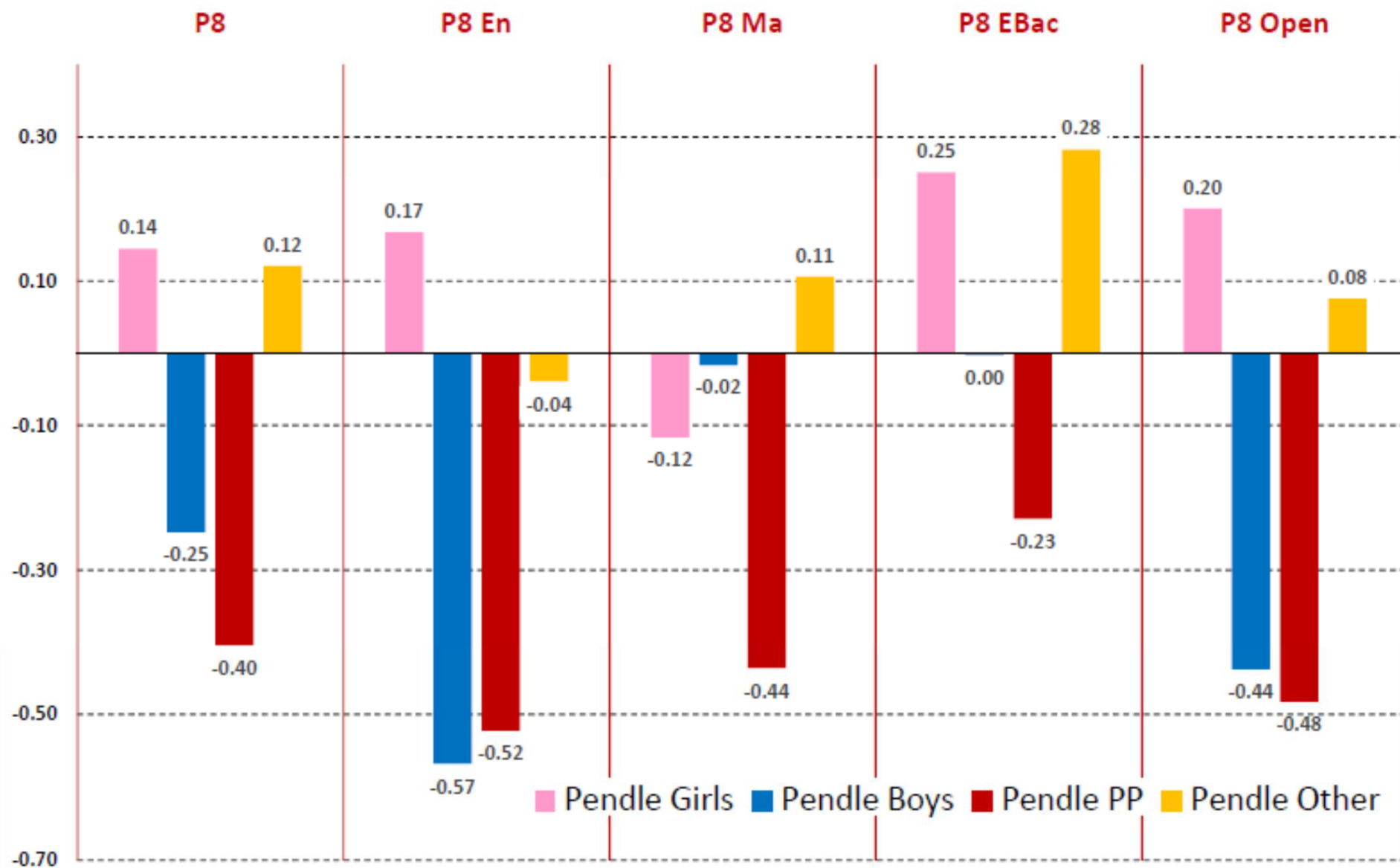
KS₄ Progress 8 Value-Added Scores for Pendle

2016 Progress 8: Pendle vs Lancashire & National (SFS)



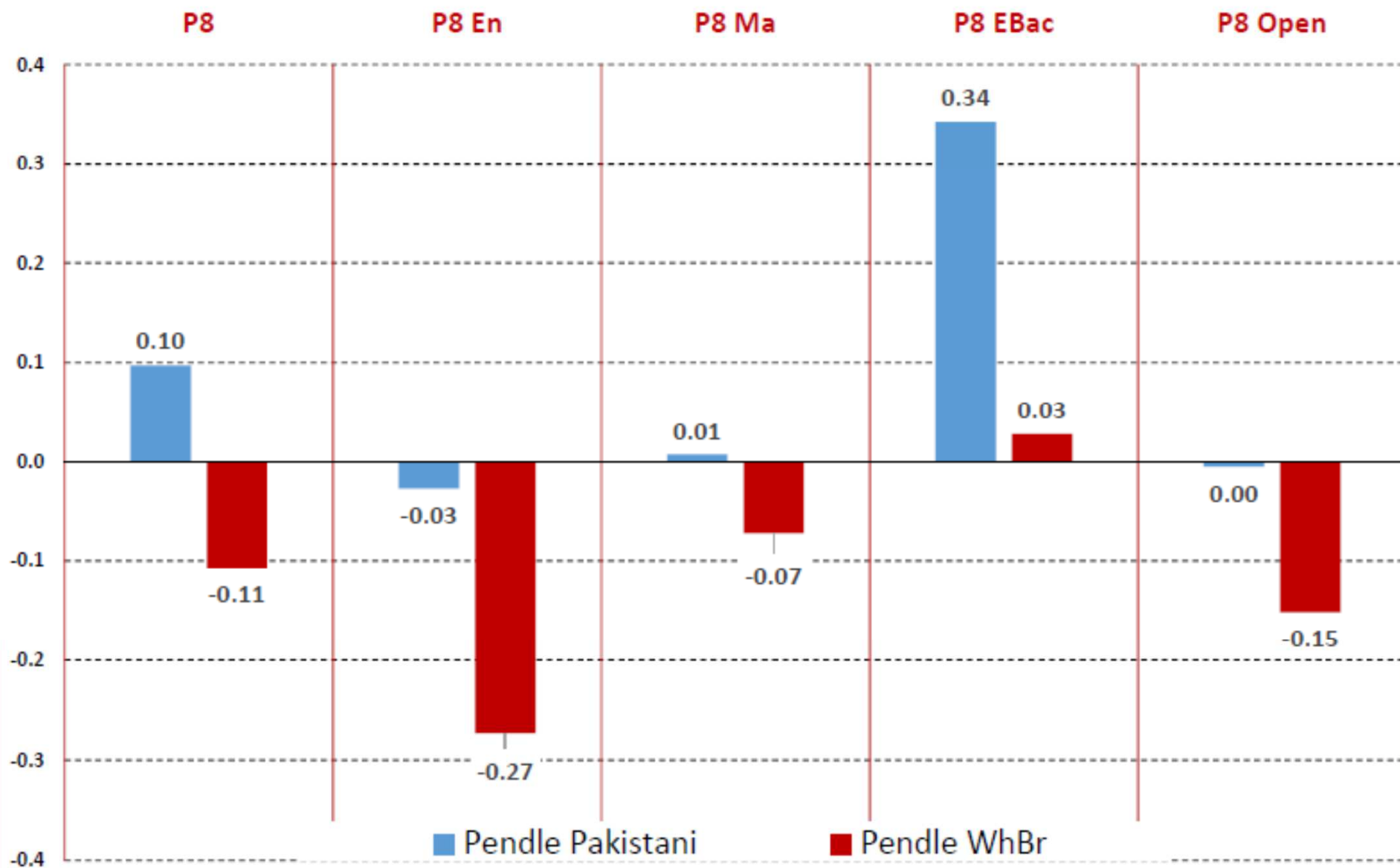
KS₄ Progress 8 Scores for Pendle: Gender & PP

2016 Pendle Progress 8 by Gender and Disadvantage



KS₄ Progress 8 Scores for Pendle: Ethnicity

2016 Pendle Progress 8 by Ethnicity



Pendle 2016 Results: SUMMARY

- KS4 attainment well below Lancashire and national
 - All areas of Attainment 8 low
 - Boys' attainment lower than girls (except in maths)
 - Disadvantaged pupils scoring lowest
- 4 schools with very low ability on entry into Y7
- Progress 8 value-added scores low – not the EBac subjects
 - Very low for English (and Open subjects) – boys & WhBr
 - Maths low for girls and WhBr
 - Disadvantaged pupils low in all areas
 - 'Other' pupils positive except for English

Improving Outcomes Across Pendle

AGENDA – Key Questions

1. Why has the meeting been convened?
2. What are the key barriers faced by schools?
3. What existing strategies are in place?
4. Could anything be done collectively to accelerate improvement?
5. What next?